

Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
Sous l'océan	Year 1	Autumn sessions

Background knowledge
n/a

What should I already know?
Vocabulary from the Salutations unit and the Number & Colours unit

National Curriculum Objectives / Key Skills	The Journey
<p>Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in French long term and with accurate and authentic pronunciation.</p> <p>Phonics & pronunciation we will see:</p> <p>ON nasal sound in poisson</p> <p>□ OU sound in poulpe</p> <p>OI sound in poisson & étoile</p> <p>Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in crabe and morse. Beginning to notice that this sound is made from the back of the mouth, not the front. Different to the 'r' sound in English!</p> <p>Even if we do not see these letters and sounds in the lessons often, we will hear these signature French sounds many times as they appear in key words in this unit.</p> <p>Nouns & articles/determiners. We will start to notice that in French there are often more options for single words like determiners than in English. For example, as seen with the word for 'the' in French. Le crabe but l'hippocampe. We</p>	<p>A lot of tasks to help us learn to listen more carefully in French. Repeating the words and short phrases each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills.</p>

will see that this happens a lot in French and learn why in future units!

Outcomes

- Recognise and recall 7 sea creatures in French.
- Recall numbers 1-5 more easily in French. □

Vocabulary

le poisson - fish
l'étoile de mer - starfish
le crabe - crab
le poulpele - octopus
le dauphin - dolphin
l'hippocampe - seahorse
le morse - walrus

Key people / places

n/a

Assessment questions / outcomes



Teaching Type: **Little Angels**



Unit: **SOUS L'OcéAN**



Unit Objective: To learn 7 sea creatures in French.

By the end of this unit we will be able to:

- Recognise and recall 7 sea creatures in French.
- Recall numbers 1-5 more easily in French.

It will help if we already know:

- Vocabulary from the **Salutations** unit and the **Number & Colours** unit.

Phonics & pronunciation we will see:

- **ON** nasal sound in **poisson**
- **OU** sound in **poulpe**
- **OI** sound in **poisson** & **étoile**
- **Guttural 'R'**. Becoming more familiar with the French 'r' sound as seen in **crabe** and **morse**. Beginning to notice that this sound is made from the back of the mouth, not the front. Different to the 'r' sound in English!
Even if we do not see these letters and sounds in the lessons often, we will hear these signature French sounds many times as they appear in key words in this unit.

Activities we will complete:

A lot of tasks to help us learn to listen more carefully in French. Repeating the words and short phrases each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills.

Skills we will develop:

Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in French long term and with accurate and authentic pronunciation.

Grammar we will learn & revisit:

Nouns & articles/determiners. We will start to notice that in French there are often more options for single words like determiners than in English. For example, as seen with the word for 'the' in French. **Le crabe** but **l'hippocampe**. We will see that this happens a lot in French and learn why in future units!

Vocabulary we will learn & revisit:

7 sea creatures and an opportunity to revise and recall numbers 1-5.