



Teaching Type: **Intermediate**



Unit: **JE ME PRÉSENTE**



Unit Objective: To say your name, age and where you live in French.

### By the end of this unit we will be able to:

- Know how count to 20 in French.
- Ask somebody how they are feeling and give an appropriate response back.
- Ask somebody their age, name, where they live and reply.

### It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2 and vocabulary from the 'Early Learning' units (in particular nos 1-10 and how you are feeling).
- What a verb is in English and knowledge of high frequency first person verbs such as **je suis** (I am), **j'ai** (I have) and **j'habite** (I live).

### Skills we will develop:

To work towards holding a simple conversation with a partner, asking the question as well as being able to answer it. Being able to present ourselves in French. Saying what we are called, how old we are, where we live and our nationality.

### Activities we will complete:

A number of different activities first to revise and consolidate language covered in Early Learning units but also working towards a simple role-play, learning to both ask and answer the questions. Gradually adding on an extra question each week with an answer but still recycling previous language. There will be greater choice of written worksheets that require phrase level replies as well as word searches, word puzzles and crosswords. There will also be the opportunity to use prompt cards to help prepare for the final task of presenting ourselves!

### Grammar we will learn & revisit:

**Adjectival agreement.** An introduction to the concept of adjectival agreement, in the simplest form in French. Adding an 'e' to the end of the adjective (in this lesson the nationality, English or French) to show that the person talking or being described is female.

### Phonics & Pronunciation we will see:

Recommended phonics focus: **I IN IQUE ILLE**

- **IN** sound in **cinq**
- **I** sound in **huit, dix, Patrick, habite, Paris & suis**
- **Silent letters.** 'S' is not pronounced in **appelles, ans, Paris, Londres or habites**. This often happens when 's' is the final consonant in a word.
- **Liaison.** When a word that ends in a normally silent consonant, is followed by a word starting with a vowel as seen in **je suis anglaise/anglais** pronunciation will change when an 'e' is added to the end of **anglais**.
- **Elision.** As seen in **je m'appelle**. Dropping of the last letter of a word (in this case the 'e' in **me**) and replacing it with an apostrophe, and attaching it to the word that follows, which begins with a vowel or mute h. This is generally in order to facilitate pronunciation. It is not optional in French.

### Vocabulary we will learn & revisit:

Numbers 1-10 will be revisited along with the language to express how you are feeling. Plus new language to ask and answer the questions related to basic personal details (name, age, where you live and nationality). All listed on the Vocabulary Sheet.

## Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
Je me presente	Year 3	Spring 2 sessions

Background knowledge
n/a

What should I already know?
<p>I know how to say my name</p> <p>I know how to say how I am</p>

National Curriculum Objectives / Key Skills	The Journey
<p><u>Speaking</u> Activities in lessons 1-5. Perform role play with name, age, where they live and nationality in lesson 5.</p> <p><u>Listening</u> Activities in lessons 1-5. Match sound to picture / word / phrase. Numbers 1-20 listening exercise in lesson 3.</p> <p><u>Reading</u> Activities in lessons 1-5. Read role-plays and understand the content.</p> <p><u>Writing</u> Activities in lessons 1-5. Lesson 5 contains differentiated numbers worksheets and ID card. Extended written opportunity week 5.</p> <p><u>Grammar</u> Nationalities and adjectival agreement based on gender.</p>	<ol style="list-style-type: none"> <li>1 Revising France &amp; French speaking countries, numbers 1-10 and 'how are you?'</li> <li>2 Saying your name &amp; asking someone their name. Numbers 11 to 20.</li> <li>3 Numbers 10 to 20 listening exercise and 'how old are you?'</li> <li>4 'Where do you live?' and further number work</li> <li>5 Nationality, je suis..., individual presentations, Class French ID cards activities</li> <li>6 End of unit assessments</li> </ol>

Outcomes
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## An overview of what children will know / can do

### Secure

I can repeat all my personal details in French, and ask for the same information back, without help in any shape or form.

I can say numbers 1-20 clearly in French and I can now spell some of these numbers.

I can say whether I am French or English and how the pronunciation changes if I am a girl or boy.

### Developing

I can understand and use set phrases to talk about myself and ask others for simple information in return.

I can understand numbers 1-20, count and use them out of sequence.

I can say whether I am French or English and I am aware that the pronunciation changes if I am a girl or boy.

### Emerging

I can understand and use very basic simple set phrases to talk about myself with the help of pictures or written words. I may need to be prompted or supported by the teacher.

I can, with help, understand and say numbers 1-10 and nearly to 20, occasionally with help.

I can repeat correctly how to say if I am English or French.

## Key Vocabulary

Comment tu t'appelles? What is your name?

Je m'appelle.. My name is

Bonjour Hello

Ça va? How are you?

Ça va bien I am fine

Ça va mal I am not very well

Comme ci, comme ça So, so!

Au revoir Goodbye

Quel âge as-tu? How old are you?

J'ai.....ans I am... years old

Où habites tu? Where do you live?

J'habite à... I live in ..

Je suis français I am French (male)

Je suis française I am French (female)

Je suis anglais I am English (male)

Je suis anglaise I am English (female)

Un One

Deux Two

Trois Three

Quatre Four

Cinq Five

Six Six

Sept Seven

Huit Eight

Neuf Nine

Dix Ten

Onze Eleven

Douze Twelve

Treize Thirteen

Quatorze Fourteen

Quinze Fifteen

Seize Sixteen

Dix-sept Seventeen

Dix-huit Eighteen

Dix-neuf Nineteen

Vingt Twenty

Rouge Red

Bleu Blue

Jaune Yellow

Vert Green

Noir Black

Blanc White

Gris Grey

Orange Orange

Violet Purple

Marron Brown

## Key people / places

Angleterre

Royaume Uni

## Assessment questions / outcomes

1. tell somebody how I am feeling and ask them how they are feeling
2. count from 1-10 in French
3. count from 10 to 20
4. tell somebody my name and ask somebody their name
5. tell somebody my age and ask somebody their age
6. tell somebody where I live and ask somebody where they live
7. tell somebody where I am from