



Unit Objective: To say what pet you have and do not have in French

By the end of this unit we will be able to:

- Know the nouns and indefinite articles for 8 common pets.
- Ask somebody if they have a pet and give an answer back.
- Say in French what pet we have/do not have and give our pet's name.
- Start to use the simple connectives **et** (and) and **mais** (but) to make more complex and interesting sentences.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2 and vocabulary from the **Early Learning** units.
- Vocabulary from '**Je Me Présente**' and '**Ma Famille**' units.
- The difference between a definite and indefinite article/determiner.
- That nouns in French have gender and this has an impact on the determiner.

Skills we will develop:

To work on creating longer, accurate yet authentic pieces of spoken and written French using the connectives **et** (and) and **mais**. Incorporating the personal details previously learnt with our new knowledge. Moving to phrase level and creating extended sentences.

Activities we will complete:

A number of different activities to learn the 8 nouns and indefinite articles for the pets using a variety of speaking, listening, reading and written tasks (including crosswords, word banks and word puzzles). After recycling and revisiting **j'ai...** (I have) learning how to say **je n'ai pas de/d'...** (I don't have) plus the pet in French. Learning how to use the structure **qui s'appelle** and complete more demanding listening and reading tasks. There will a class survey and an extended final written task, in the form of an email reusing language we have previously learnt.

Grammar we will learn & revisit:

Indefinite articles, high frequency verbs & negative.

Revisiting 1st person singular conjugations of high frequency verbs **je m'appelle**, **j'ai**, **je suis** and **j'habite**. Indefinite articles/determiners **un** and **une**. Negative structure **je n'ai pas de/d'...**

Phonics & pronunciation we will see:

Recommended phonics focus: **É E È EAU EUX**

- **É** sound in **Cécile**
- **E** sound in **je** & **de**
- **EAU** sound in **oiseau**
- **Silent letters**. 'S' is not pronounced in **mais** or **souris** and the **t** is not pronounced in **et**, **chat**. 'S' & 'T' are often silent at the end of French words.
- **'H' Aspiré**. This type of 'H' is not aspirated or otherwise pronounced. It does not allow elisions or liaisons – the 'h' in hamster acts like a consonant which is why it is '**je n'ai pas de hamster**'.
- **Elision Je n'ai pas d'oiseau**. Dropping of the last letter of a word (in this case the 'e' in **de**) and replacing it with an apostrophe, and attaching it to the word that follows, which begins with a vowel or mute h. It is not optional.



Vocabulary we will learn & revisit:

Revisiting personal details (names/ age/where we live) and the high frequency verbs **j'ai**, **je suis** and **j'habite**. 8 nouns and indefinite articles for common pets and how to ask and answer the question **As-tu un animal?** using the structure **qui s'appelle** and the two connectives **et** (and) and **mais** (but). All listed in the Vocabulary Sheet.

Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
As-tu un animal?	Year 4	Spring sessions

Background knowledge

What should I already know?

National Curriculum Objectives / Key Skills	The Journey
<p><u>Speaking</u> Activities in lessons 1-5. Oral class survey / interview on pets in lesson 5.</p> <p><u>Listening</u> Activities in lessons 1-5. Match sound to picture / word / phrase throughout whole unit</p> <p><u>Reading</u> Activities in lessons 1-5. Match words to picture / sound / phrase. Create pet ID card in lesson 5</p> <p><u>Writing</u> Various written tasks in lessons 1-5. Worksheets in lessons 4 and 5. Create pet ID card in lesson 4. Extended written opportunity week 5.</p> <p><u>Grammar</u> Gender and changing an indefinite article to a definite article. Worksheet in lesson 3</p>	<ol style="list-style-type: none"> 1 This lesson introduces the children to the nouns and article for eight common pets. 2 This lesson revises the article and nouns for eight common pets and introduces the phrase "J'ai" (I have...) plus the connective "et" (and). 3 This lesson revises the article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "et" (and) and the phrase "qui s'appelle" (that is called). 4 This lesson revises the article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "et" (and), "qui s'appelle" (that is called) and the NEGATIVE "Je n'ai pas de..." (I do not have...). 5 This lesson revises the article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "mais" (but), "qui s'appelle" (that is called) and the NEGATIVE "Je n'ai pas de..." (I do not have...) 6 End of unit assessments

Outcomes

An overview of what children will know / can do

Secure

I can repeat and recognise all eight pets and their gender in French. I can possibly even spell all of these words unaided with good accuracy.

I can ask somebody if they have or do not have a particular pet and give this information back from memory.

I can also tell you the name of my pet from memory using a full sentence in French.

I can improve my spoken and written French by using the connectives et ("and") or mais ("but").

Developing

I can understand and repeat most of the eight pets introduced by the teacher. I can remember some of the spellings and genders and attempt the rest.

I can ask somebody if they have a pet if I have the language required in front of me. I can then work out how to reply back, including use of the negative if I have time to work out what I want to say and see an example first to remind me.

I can tell you the name of my pet using a full sentence in French if the teacher shows me an example first to remind me of the language.

I can attempt to improve my spoken and written French using the connectives et ("and") or mais ("but").

Emerging

I can understand and remember some of the nouns in French for pets (possibly three or four) but find it hard to remember if they have an un or une in front of them.

I can match words to pictures but I am unable to spell the words from memory.

I can tell you I have a pet and what it is called if the teacher says it first and helps me to repeat it back. I find using the negative more of a challenge.

I can attempt to improve my spoken and written French using the connectives et ("and") or mais ("but") if I hear an example first.

Vocabulary

Un chien A dog

Un chat A cat

Un lapin A rabbit

Un hamster A hamster

Un poisson rouge A gold fish

Un oiseau A bird

Une souris A mouse

Une tortue A tortoise

J'ai I have

Je n'ai pas de / d' I do not have

J'ai un I have a (masculine)

J'ai une I have a (feminine)

Qui s'appelle That is called

Et And

Mais But

Key people / places

n/a

Assessment questions / outcomes

1. say and spell at least four pets with the correct word for "a" in front
2. say I have a pet
3. say what my pet is called
4. ask somebody if they have a pet
5. tell somebody that I do not have a pet
6. use the connective but to link two sentences together