



Unit Objective: To describe what rooms there are and are not in your home in French

By the end of this unit we will be able to:

- Say and write in French whether we live in a house or an apartment.
- Say what room we have and do not have at home using the key structure **chez moi il y a...** and **chez moi il n'y a pas de/d'...**
- Use the connective/conjunction **et** to link two sentences together.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2.
- Vocabulary from the **Early Learning** units.
- Vocabulary from '**Je Me Présente**', '**Ma Famille**' and '**As-tu Un Animal**' Intermediate units to be able to present ourselves, talk about our/a family and pets.

Skills we will develop:

To speak and write using longer more interesting sentences, that include the key structures presented in the unit. Whether we live in a house or apartment and what rooms we have and do not have at home and learning to remember and use accurately previous language from memory alongside our new knowledge.

Activities we will complete:

The unit starts with learning how to say if we live in a house or an apartment and 10 nouns and their appropriate indefinite articles/determiners for rooms of the house via a variety of speaking, listening, reading and written tasks (using a series of gap fills, word puzzles, crosswords, word searches and true/false activities). Leading towards a final oral presentation and/or extended piece of writing detailing where I live and what there is or is not in terms of rooms, at home. Revisiting and reusing previously learnt language.

Grammar we will learn & revisit:

Indefinite articles, negative & high frequency verbs.

Revisiting again the indefinite articles **un** and **une**. Revisiting also 1st person singular high frequency verbs **je m'appelle**, **j'ai**, **je suis** with a particular focus on **j'habite** from the verb **HABITER** a regular ER verb. Use of negative structure appropriate in this unit, 'there is' and 'there is not' (**il y a** and **il n'y a pas de/d'**) structure.

Phonics & pronunciation we will see:

Recommended phonics focus: **É E È EAU EUX**

- **E** sound in **appartement**
- **EAU** sound in **bureau**
- **Silent letters.** The 's' is not pronounced in many words like **dans**, **habites**, **mais** and **bains** the 't' is not pronounced in **et**. These two consonants are often silent when they are at the end of words.
- **Elision.** **J'habite**. Dropping of the last letter of a word (in this case the 'e' in **je**) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel or mute 'h'. This is in order to facilitate pronunciation. It is not optional in French.



Vocabulary we will learn & revisit:

Basic personal details will be revisited including the high frequency 1st person singular verbs **je suis**, **je m'appelle**, **j'ai**, **je suis** and **j'habite**. Key vocabulary on 10 nouns and indefinite articles for rooms of the house will be learnt along with key structures **j'habite dans** and **chez moi il y a ...** and **chez moi il n'y a pas de..** All on Vocabulary Sheet.

Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
Chez moi	Year 4	Autumn 2 sessions

Background knowledge

Homes in France vary. Lots of people rent their houses

What should I already know?

Basic personal details can be recycled in this unit creating an opportunity for longer spoken and written work aiding progression in the language

National Curriculum Objectives / Key Skills	The Journey
<p><u>Speaking</u> Activities in lessons 1-5. Say where you live and name the rooms in your house that you have and do not have.</p> <p><u>Listening</u> Activities in lessons 1-5. Challenging listening exercises in lessons 4 and 5.</p> <p><u>Reading</u> Various activities in lessons 1-5. Differentiated worksheets in all lessons. Longer reading texts.</p> <p><u>Writing</u> Activities in lessons 1-5. Longer written email task and authentic reading task week 5.</p> <p><u>Grammar</u> First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".</p>	<ol style="list-style-type: none"> 1 Types of home and different locations 2 Introduction to the first five rooms of the home plus "chez moi il y a..." (in my home there is/are...) 3 Introduction to the next five rooms of the home plus consolidation of "chez moi il y a..." (in my home there is/are...) 4 Introduction of the phrase "chez moi il n'y a pas de..." (in my home there is not.../there are no...) 5 Attempt to create a longer spoken or written passage in French using the language learnt in this unit and incorporating other language including personal details (such as their name and age etc.). 6 End of unit assessments

Outcomes

An overview of what children will know / can do

Secure

I can say and write whether I live in a house or an apartment.

I can say and write where my house or apartment is based using the choices given.

I can repeat and recognise all ten rooms of the house with their gender in French. I can possibly even spell all of these words unaided with good accuracy.

I can ask somebody what rooms they have or do not have in their home and also answer this question back from memory including a negative reply.

I can integrate this new language into previously learnt language and say and write a longer passage about my home plus incorporating some of my personal details.

Developing

I can say and write whether I live in a house or an apartment with high accuracy.

I can say and write where my house or apartment is after I have heard the options available to me.

I can repeat and recognise most of the ten rooms of the house with their correct gender in French. I can possibly spell over half of these words unaided from memory with good accuracy.

I can ask somebody what rooms they have or do not have in their home and also answer this question in return, including use of the negative if I have time to work out what I want to say and see an example first to remind me.

Emerging

I can say whether I live in a house or an apartment but find it hard to remember this at times. I may need to hear the model answer first.

I can say and write where my house or apartment is if I can hear the examples first and work from a model.

I can repeat and recognise all ten rooms of the house with their correct gender in French I can possibly even spell all of these words, but I will need to work with a word and/or picture bank in front of me.

I can ask somebody what rooms they have or do not have in their house and also answer this question back if I hear an example first. I find formulating the negative option more challenging.

I can attempt to integrate this new language into previously learnt language and say and write a longer passage incorporating some of my personal details, but I will find this more of a challenge. I will need assistance and a model answer first.

Vocabulary

Où habites-tu? Where do you live?

J'habite dans... I live in...

Une maison A house

Un appartement An apartment

En ville In town

À la campagne In the countryside

À la montagne In the mountains

Au bord de la mer By the sea

Dans un village In a village

Et And

Mais But

Une cuisine A kitchen

Une salle à manger A dining room

Une salle de bains A bathroom

Une chambre A bedroom

Une buanderie A utility room

Un sous-sol A basement

Un bureau An office / a study

Un salon A living room

Un garage A garage

Un jardin A garden

Chez moi il y a... In my home there is... / there are...

Chez moi il n'y a pas de... In my home there is not... / there are no...

Key people / places

n/a

Assessment questions / outcomes

1. Say and spell the words for an apartment and a house (correctly using un and une).
2. Say what rooms I have in my home using the phrase "Chez moi il y a..."
3. Say what rooms I do not have in my home starting with the phrase "Chez moi il n'y a pas de..."
4. Use the connective word for "and" (et) to link two sentences together.
5. Ask somebody to describe their home to me using the phrase "Décris-moi chez toi."