

YR1 POSITION AND DIRECTION KNOWLEDGE ORGANISER

Key Concepts

- describe position, direction and movement, including whole, half, quarter and three-quarter turns.

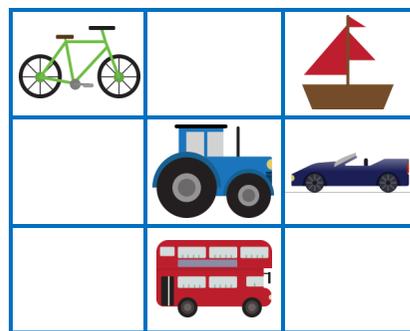
Key Vocabulary

- Left/ Right
- Top/ Middle/ Bottom
- Above/ Below/ Under
- On top
- In front of
- Between
- Around
- Near
- Close
- Up/ Down
- Forwards/ Backwards
- Inside/ Outside
- Whole, half, quarter, three-quarter turns
- Clockwise/ Anti-clockwise
- Position
- Direction
- Motion



Position

Children need to use language to answer questions and describe positions of objects relative to other things. For example:



The tractor is in the middle.
The car is on the right of the tractor.

Direction

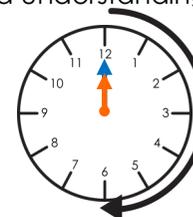
From this language the children can describe how an object will need to move to get to another place. It is important to take note of the direction the object is facing.

The bus needs to move forwards 1 and up 2 to get to there boat.

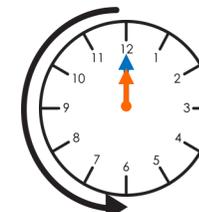


Movement

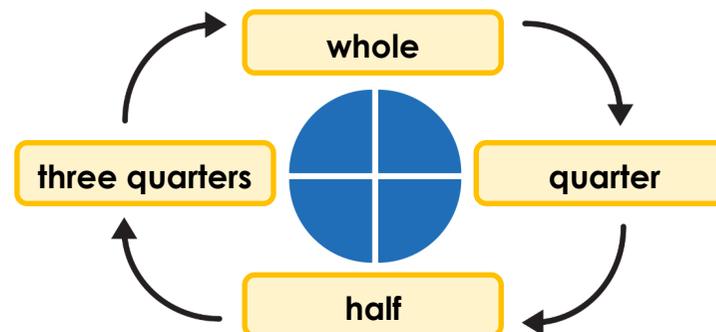
Movement describes turns and uses knowledge of time and fractions to support language development and understanding.



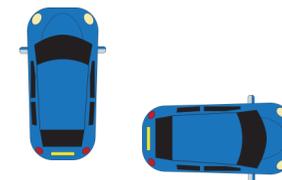
clockwise



anti-clockwise



This can then be used to help describe how something has turned.



The car has made a quarter turn clockwise.

