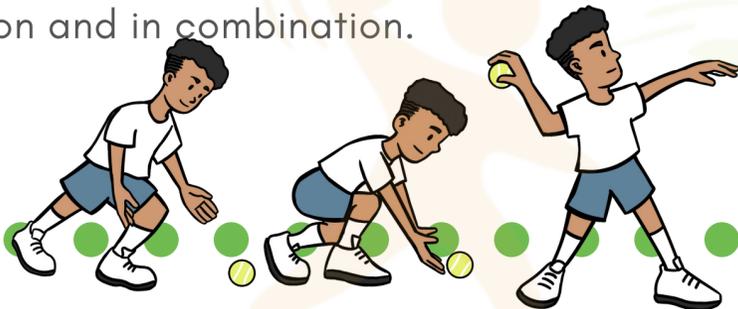




Links to the PE National Curriculum

- Pupils develop competence to excel in a broad range of physical activities, are physically active for sustained periods of time and engage in competitive sports and activities.
- Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- Pupils should be taught to use running, jumping, throwing and catching in isolation and in combination.



Key Skills: Physical

- Tracking a ball
- Throwing
- Catching
- Dribbling



Key Skills: S.E.T

- Social: Supporting others
- Social: Co-operation
- Social: Communication
- Social: Managing games
- Emotional: Perseverance
- Emotional: Honesty
- Emotional: Respect
- Emotional: Challenging self
- Thinking: Decision making
- Thinking: Developing tactics
- Thinking: Creativity

Examples of games that use ball skills

Target Games	Invasion	Striking & Fielding	Net & Wall
Boules	Netball		
Boccia	Football	Rounders	Tennis
New Age Kurling	Tag Rugby	Cricket	Volleyball
Dodgeball	Handball	Baseball	Badminton
	Basketball		

Key Vocabulary:

- track
- bounce
- release
- consistency
- overhead
- receive
- chest
- select
- accurate
- persevere
- technique
- control

Teacher Glossary

- Dribble:** To move the ball using your feet or your hands.
- Track:** To track is when a player moves their body to get in line with a ball that is coming towards them.
- Send:** To pass to someone with using either your feet or hands.
- Receive:** To collect or stop a ball that is sent to you using either your hands or feet.



Assessment Criteria

Year 2

- I am beginning to provide feedback using key words.
- I am beginning to understand and use simple tactics.
- I can dribble a ball with my hands and feet with some control.
- I can roll and throw a ball to hit a target.
- I can send and receive a ball using both kicking and throwing and catching skills.
- I can track a ball and collect it.
- I can work co-operatively with a partner and a small group.

Year 3

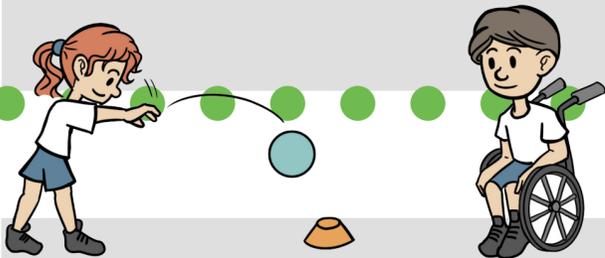
- I can catch different sized objects with increasing consistency with two hands.
- I can dribble a ball with control.
- I can persevere when learning a new skill.
- I can provide feedback using key words.
- I can show a variety of throwing techniques.
- I can throw with accuracy and increasing consistency to a target.
- I can track the path of a ball that is not sent directly to me.

Year 4

- I can accurately use a range of throwing techniques to throw to a target.
- I can catch different sized objects with increasing consistency with one and two hands.
- I can consistently track the path of a ball that is not sent directly to me.
- I can dribble a ball with increasing control and co-ordination.
- I can persevere when learning a new skill.
- I can provide feedback using key terminology and understand what I need to do to improve.

Year 5

Assessment criteria for Invasion Net and Wall Striking and Fielding and Target Games units in Year 5



Progression of Skills Ladder

<p>Sending Demonstrate clear technique when sending a ball under pressure.</p>	<p>Catching Demonstrate good technique under pressure.</p>	<p>Year 5</p>	<p>Tracking Demonstrate a range of techniques when tracking and collecting a ball.</p>	<p>Dribbling Dribble with some control under pressure.</p>
<p>Sending Accurately use a range of techniques to send a ball to a target.</p>	<p>Catching Catch different sized objects with increasing consistency with one and two hands.</p>	<p>Year 4</p>	<p>Tracking Consistently track a ball sent directly and indirectly.</p>	<p>Dribbling Dribble a ball with increasing control and co-ordination.</p>
<p>Sending Send a ball with accuracy and increasing consistency to a target.</p>	<p>Catching Catch a range of objects with increasing consistency.</p>	<p>Year 3</p>	<p>Tracking Track a ball not sent directly.</p>	<p>Dribbling Dribble a ball with hands and feet with control.</p>
<p>Sending Roll, throw and kick a ball to hit a target.</p>	<p>Catching</p> <ul style="list-style-type: none"> • Develop catching a range of objects with two hands. • Catch with and without a bounce. 	<p>Year 2</p>	<p>Tracking Consistently track and collect a ball being sent directly.</p>	<p>Dribbling Dribble a ball with hands and feet with some control.</p>