

## Links to the PE National Curriculum

- Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- They should enjoy communicating, collaborating and competing with each other.
- They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.
- Pupils should be taught to use running, jumping, throwing and catching in isolation and in combination.
- Pupils should be taught to play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.

### Key Skills: Physical

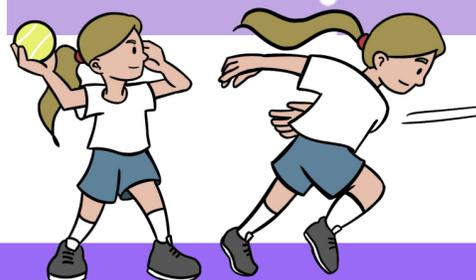
- Underarm and overarm throwing
- Catching
- Over and underarm bowling
- Fielding and tracking a ball
- Batting

### Key Skills: S.E.T

- Social: Collaboration and communication
- Social: Respect
- Emotional: Perseverance
- Emotional: Honesty
- Thinking: Observing and providing feedback
- Thinking: Applying strategies

### Key principles of striking and fielding games

Attacking	Defending
Score points	Limit points
Placement of an object	Deny space
Avoid getting out	Get opponents out



## A player is out if:

- **Bowled out:** The bowler bowls a ball that hits the wicket.
- **Caught out:** The batter hits the ball and the ball is caught by the bowler or a fielder before it hits the ground.
- **Run out:** The batters, when going for a run, fall short of the crease and the stumps are hit by the fielding team.
- **Stumped out:** The wicket keeper can stump the wicket off a bowled ball if the batter has moved beyond their crease.
- **Hit wicket:** The batter hits their own wicket.
- **LBW:** The ball hits the batter's **L**eg **B**efore the **W**icket when the ball is travelling towards the wicket.

## Key Vocabulary:

- runs
- strike
- fielding
- stance
- grip
- technique
- retrieve
- stumped
- wicket
- batting
- wicket keeper
- bowl
- two-handed pick up
- short barrier

## Teacher Glossary

- Fielder:** A player on the fielding team, especially one other than the bowler or backstop / wicket keeper.
- Batter:** A player on the batting team.
- Runs:** The unit of scoring.
- Bowler:** The player who starts the game by bowling to the batter.
- Wicket Keeper:** The player on the fielding side who stands behind the wicket.
- Stumped:** The wicket keeper can stump the wicket off a bowled ball if the batter has moved beyond their crease.
- Crease:** The lines in front of the wickets that mark positions for the bowler and batter.

# Where this unit sits



## Year 2

- I am beginning to provide feedback using key words.
- I am developing underarm and overarm throwing skills.
- I can hit a ball using equipment with some consistency.
- I can track a ball and collect it.
- I can use simple tactics.
- I know how to score points and can remember the score.
- I understand the rules of the game and can use these to play fairly in a small group.

## Year 3

- I am able to bowl a ball towards a target.
- I am beginning to strike a bowled ball after a bounce.
- I am developing an understanding of tactics and I am beginning to use them in game situations.
- I am learning the rules of the game and I am beginning to use them honestly.
- I can persevere when learning a new skill.
- I can provide feedback using key words.
- I can use overarm and underarm throwing, and catching skills.
- I work co-operatively with my group to self-manage games.

## Assessment Criteria

## Year 4

- I am able to bowl a ball with some accuracy and consistency.
- I am learning the rules of the game and I am beginning to use them to play honestly and fairly.
- I can communicate with my teammates to apply simple tactics.
- I can persevere when learning a new skill.
- I can provide feedback using key terminology and understand what I need to do to improve.
- I can strike a bowled ball after a bounce.
- I can use overarm and underarm throwing and catching skills with increasing accuracy.
- I share ideas and work with others to manage our game.

## Year 5

- I am developing a wider range of fielding skills and I am beginning to use these under some pressure.
- I can identify when I was successful and what I need to do to improve.
- I can strike a bowled ball with increasing consistency.
- I can work co-operatively with others to manage our game.
- I understand the need for tactics and can identify when to use them in different situations.
- I understand the rules of the game and I can apply them honestly most of the time.
- I understand there are different skills for different situations and I am beginning to use this.

## Progression of Skills Ladder

Other units that progress into this activity are:

- Games
- Ball Skills
- Fundamentals
- Striking and Fielding
- Sending and Receiving

<p><b>Striking</b> Explore defensive and driving hitting techniques and directional batting.</p>	<p><b>Fielding</b> Develop over and underarm bowling technique. Select and apply long and short barriers appropriate to the situation.</p>	<p><b>Year 5</b></p>	<p><b>Throwing</b> Demonstrate clear technique when using a variety of throws under pressure.</p>	<p><b>Catching</b> Explore catching skills (close/deep and wicket keeping) and apply these with some consistency in game situations.</p>
<p><b>Striking</b> Develop batting technique consistent with the rules of the game.</p>	<p><b>Fielding</b> Develop bowling with some consistency, abiding by the rules of the game.</p>		<p><b>Year 4</b></p>	<p><b>Throwing</b> Use overarm and underarm throwing with increased consistency in game situations.</p>
<p><b>Striking</b> Begin to strike a bowled ball using different equipment.</p>	<p><b>Fielding</b> Explore bowling and fielding skills to include a two-handed pick up and long and short barriers.</p>	<p><b>Year 3</b></p>	<p><b>Throwing</b> Use overarm and underarm throwing in game situations.</p>	<p><b>Catching</b> Catch with some consistency in game situations.</p>
<p><b>Striking</b> Develop striking a ball with their hand and equipment with some consistency.</p>	<p><b>Fielding</b> Understand that there are different roles within a fielding team.</p>	<p><b>Year 2</b></p>	<p><b>Throwing</b> Develop coordination and technique when throwing over and underarm.</p>	<p><b>Catching</b> Catch with two hands with some coordination and technique.</p>