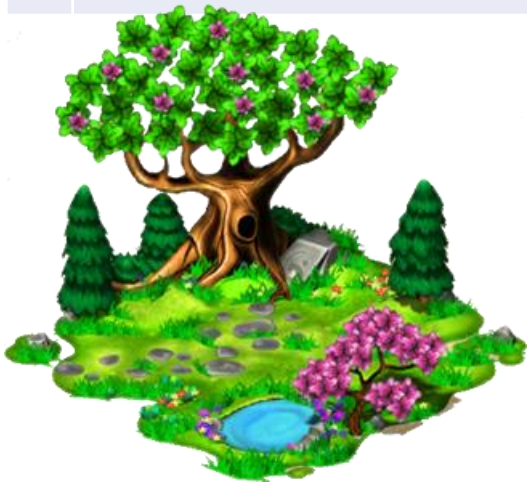


Year 2 Living Things and Their Habitats

Important Questions

1	What makes something alive?
2	Do we find the same animals and plants in different places?
3	Why might an animal choose a particular place to live?
4	Do animals and plants need each other?
5	What happens when something changes in the habitat?
6	Field work: can you describe features of this habitat of this animal?



Key knowledge

1	To know that some things are living/have lived and some have never been alive
2	To know what a habitat is and what a microhabitat is
3	To be able to name some of the animals and plants that live in different habitats
4	To know how the animals and plants that live in a habitat depend on each other for survival
5	To know that animals in a habitat depend on other animals and plants for food
6	To know that different animals have different sources of food
7	To know that there are food chains within a habitat and name some of these

Key Skills

1	Asking simple questions and recognising that they can be answered in different ways
2	Observing closely, using simple equipment, eg to find out which animals/plants are found in local habitats
3	Identifying, sorting and classifying which things are living, dead or never been alive
4	Using their observations and ideas to suggest answers to questions
5	Gathering and recording data to help in answering questions, eg do conditions affect the number and type of living things there.

Vocabulary

1	Living	Having life/ not dead
2	extinct	A species of animals or plants no longer existing
3	Habitat	A natural environment in which an animal or plant usually lives
4	Microhabitat	a habitat which is of small or limited extent and which differs in character from some surrounding more extensive habitat.
5	Food chain	A food chain shows how each living thing gets food, and how nutrients and energy are passed from creature to creature. Food chains begin with plant-life, and end with animal-life. Some animals eat plants, some animals eat other animals.