

# Year 4 Living things and their habitats

## Important Questions

1	How can we identify a living thing?
2	How can we group living things?
3	How can we survey living things in our local and wider environment?
4	How do environments change and what is the impact?

## Key Skills

1	To be able to use the local environment to raise and answer questions.
2	To observe how the habitat changes over time.
3	To explore ways of grouping a selection of living things including animals and plants.
4	To recognise the impact humans and environmental changes have on different habitats (negative and positive).

## Key Vocabulary

1	Classification	Animals can be divided into groups or 'classified' by looking at the similarities and differences between them.
2	Habitat	The natural home or environment of an animal, plant, or other organism.
3	Organism	An individual animal, plant that is alive.
4	Environment	The surroundings or conditions in which a person, animal, or plant lives or operates.
5	Survey	look closely at or examine something and gather data.

## Working Scientifically

1	Deciding appropriate criteria for grouping and sorting and use simple keys
2	To raise and answer questions
3	To make systematic observations
4	To record and evaluate findings
5	To gather , record, classify and present data in different ways

