

<p>Core Book - Supertato</p> <p><u>Supplementary Books -</u> Farmyard Hullabaloo A Squash and a Squeeze Scarecrows Wedding</p> <p>Healthy Living Collapsed Curriculum Week</p> <p>Harvest Festival</p>	<p>Literacy</p> <p>Fills in the missing word or phrase in a known rhyme, or story Sometimes gives meaning to marks as they draw and paint Shows awareness of rhyme and alliteration Enjoys rhyming and rhythmic activities Looks at books independently Handles books carefully Continues a rhyming string Hears and says the initial sounds in words Link sounds to letters, naming and sounding the letters of the alphabet Can segment and blend sounds in simple words Knows that information can be retrieved from books Use some clearly identifiable letters to communicate meaning</p>
<p>Personal, Social and Emotional Development</p> <p>Interested in others play and stating to join in Expresses own preferences and interests Shows understanding and cooperates with some boundaries and routines Can play in a group, extending and elaborating play ideas Keep play go by responding to what others are doing Confident to talk to other children when playing and will communicate freely about home and community Can usually tolerate delay when needs are not immediately met Explains own knowledge and understanding and asks appropriate questions of others Can describe self in positive terms and talk about abilities Begin to be able to negotiate and solve problems without aggression.</p>	<p>Mathematics</p> <p>Begin to categorise objects according to properties such as shape or size and begin to use the language of size Selects a small number of objects from a group Begin to make comparisons between quantities Use some language of quantities such as more and a lot Begin to talk about the shapes of everyday objects Uses some number names and number language spontaneously Uses some number names accurately in play Order two or three items by length or height Begin to use everyday language related to money Begin to use mathematical names for 2d and 3d shapes Selects the correct numeral to represent 1-5 Estimates how many objects and check by counting Finds the total number in two groups by counting all of them and use the language of adding.</p>
<p>Communication, Language and Literacy</p> <p>Shows interest in play with sounds, songs and rhymes. Learns new words very rapidly and is able to use them in communicating Listen to stories with increased attention and recall Understands use of objects Can retell a simple past event in order Questions why things happen and give explanations Builds up vocabulary based on breadth of experiences Maintains attention, concentrates and sits quietly during appropriate activity (continued) Listens and responds to ideas expressed by others in conversation and discussion Extends vocabulary by grouping, naming and exploring the meanings of new words.</p>	<p>Understanding the World</p> <p>In pretend play, imitates everyday actions and events from own family and cultural background Enjoys playing with small world toys i.e. farm Notices detailed features of objects in their environment Shows interest in different occupations and ways of life Comments and asks questions about the natural world Can talk about some things they have observed Developing an understanding of growth, decay and changes over time. Enjoys joining in with family customs and routines Looks closely at similarities, differences, patterns and change (seasonal) Interacts with age appropriate software</p>
<p>Physical Development</p> <p>Begin to be independent in self-care but still often needs adult support Shows control in using mark making tools Observes the effects of activity on their bodies Understands that equipment and tools have to be used safely Can catch a large ball Can copy some letters e.g. letters from their name Shows understanding of the need for safety when tackling new challenges and considers and manages some risks Eats healthy food stuff and understands the need for variety in food Handles tools with safety and with increased control Begins to form recognisable letters Shows increasing control over an object in pushing, patting, throwing, catching or kicking.</p>	<p>Expressive Art and Design</p> <p>Shows an interest in the way musical instruments sound Experiments with blocks, colours and marks Joins in singing favourite songs Enjoys joining in with dancing and ring games Sings a few familiar songs Explores and learns how sounds can be changed Explores and learns how colours can be changed Begin to construct, making enclosures and creating spaces Understand that different media can be combined to create new effects Builds up a repertoire of songs and dances Uses simple tools and techniques competently and appropriately Select tools and techniques needed to shape, assemble and join materials they are using. Introduces a storyline or narrative in to play.</p>

Area of Provision	Enhancements (additional resources, visits, visitors, displays etc)	Resource Implications
Literacy	Farmyard Stories Harvest information books Rhyming matching games Fruit and vegetable shopping list templates	Story books Non fiction texts Paper/veg paper Building rhyming words
Maths	Numbered buckets/baskets in vegetable shop Shape interest tray Money in the vegetable shop Different lengths of carrots/leeks	Buckets/tubs/baskets Vegetables/Fruit Pennies Scales Measuring tools
Role Play & Small World	Fruit/Vegetable Shop Farmyard small world	Tills/ money Shopping baskets, bags Labels/pens/paper Fruit/Veg
Construction	Build a trap to catch the evil pea Build a house big enough for all the farm animals Building animal pens./homes	Farm animals Fences Tractors
Investigation, sand, water	Washing dirty vegetables Visit from a farmer Fruit and vegetable sorting Apple bobbing	Arrange visit Apples
Creative	Vegetable printing Musical instruments to explore and make animal sounds Mixing colours to match leaves Make superhero badges	Vegetables Printing trays Instruments Dried Leaves
Physical	Catching the evil pea Mashing potatoes/peas Threading sweetcorn/peas Picking peas out of jelly Rescuing trapped vegetables Carving/scooping pumpkins Hammering golf tees into pumpkins	Green Ball Cooked potatoes Peas/sweetcorn Jelly Masking tape Pumpkins Skewers/golf tees/hammers/spoons

Area of Learning	Possible adult-led experiences/provocations/activities	Resource Implications
PSE	Fruit and vegetable tasting Building a scarecrow—working together and sharing ideas	Straw Wellies/clothes/hat
CLL	Retell parts of a story All group discussions and group activities If I was a superhero I would... I am good at...	
PD	Writing own name/name of superhero vegetables Making vegetable soup/fruit kebabs/chopping chips Discuss the importance of making healthy food choices	Ingredients Cooking equipment
Maths	Shape superheroes Measuring and comparing lengths of vegetables Measuring our friends Estimating number of vegetables you can see	
LIT	Talk for writing linked to supertato story Rhyming shopping lists Initial sound labels for fruit and vegetables Label farmyard animals	
UW	Investigating vegetables and how they grow Planting cress/garlic/herbs /beans Investigating frozen vegetables Spotting signs of autumn	Walk around local environment
EAD	Play farmers in his den Making own super veg Singing harvest/autumn songs	Harvest festival for parents