



Curriculum Intent – History Coordinator – H Woods

At Morpeth First School we believe that high quality history lessons inspire children to want to know more about the past and to think and act as historians.

By linking learning to a range of topics and in conjunction with the aims of National Curriculum, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically.

A KS1 Morpeth First School Historian will;

- develop an awareness of the past using common words and phrases relating to the passing of time
- know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods
- use a wide vocabulary of everyday historical terms
- ask and answer question, choosing and using parts of stories and other sources to show that they understand key features of events
- understand some ways on which we find out about the past and identify different ways in which it is represented

A KS2 Morpeth First School Historian will build on the skills learnt in KS1 and will work towards;

- develop a chronologically secure knowledge and understanding of British, local and work history, establishing clear narratives within and across the periods that they study
- noting connections, contrasts and trends over time and develop the appropriate historical terms
- developing historically valid questions about change, cause and similarity and difference, and significance.
- constructing informed responses that involve the organisation of relevant historical information
- understanding how our knowledge of the past is constructed from a range of sources.

We aim to ensure that the history curriculum is well sequenced and ambitious, building on the children's interests, skills and historical understanding. We are developing the opportunities for knowledge recall and information retention through the use of age appropriate quizzes, mind maps as well as the use of knowledge organisers for each unit of work.

In order to develop an ambitious and challenging curriculum for all of our pupils and to enable all pupils to succeed in this area we aim to use a variety of teaching and learning strategies including thinking skills activities, hot seating and to develop the use of artefacts in the classroom. We use local context and real world contexts as a stimulus for historical learning and visit local places of interest to help

bring the past to life. Our history teaching aims to give the pupils the essential knowledge and skills that they will need and to prepare them for their future success in life.