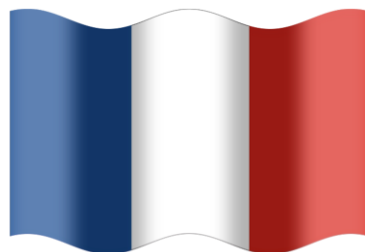


Morpeth Partnership MFL Learners Body parts | Year 3 | Spring 1

Skills

- 1 Join in with songs and games
- 2 To be able to say the name of parts of the body
- 3 To be able to label parts of the body
- 4 To be able to describe my own appearance
- 5 To be able to describe the appearance of others around me



Cultural Knowledge

To understand that everyone is different and that appearances can be described in many different ways.

Key Vocabulary

1	To be able to say name body parts (To personalise body parts)	Où est mon/ma/ mes..... ? (Where is my?) Mon bras est ici! (My arm is here) or Mon bras est là! (My arm is there) ma tête/mes épaules/mes genoux/mes pieds/ mon bras/ma jambe/mon cou/mon ventre/ mon œil/ mes yeux/mon oreille/mes oreilles/ mon nez/ ma bouche
2	To be able to label body parts	Où est le/le/les..... ? (Where is the.....?)est/sont ici! (Theis /are here!) or The est/sont là! (Theis/are there!) la tête/les épaules/les genoux/les pieds/ le bras/la jambe/le cou/le ventre/ le œil/ les yeux/le oreille/les oreilles/ le nez/ la bouche
3	To describe their own appearance	Bonjour! Je m'appelle J'ai les yeux bleus et les longs cheveux raides Hello! My name is I hav e blue eyes and long brown hair court (e) (short) frisé/frisée /boucles(curly) blond/blonde (Blonde)
4	To discuss hair and eye colour of others	Il/Elle s'appelle Elle a les cheveux blonds bouclés He/ She has blonde curly hair

Progression / Repetition

To be able to both name and label french body parts and be able to describe myself and other people around me.