



Curriculum Intent – MFL

Coordinator - Alison Healy

At Morpeth First School, we want every child to be enthusiastic learners of French and to be eager to achieve their very best. We firmly believe that the recipe for success is high quality first-wave teaching in French, which is central to the ethos of our school.

Intent

- Our principal aim is that children leave Morpeth First School with a wide range of happy and rich memories in French formed through interesting and exciting experiences that enhance a child's awareness of their own abilities and strengths as a learner, thus ensuring that children see learning a foreign language as an ongoing process.
- Children will meet the National Curriculum expectations in French, which will be taught by highly qualified staff who will support children to develop the mastery of concepts and inspire enthusiasm and interest in the subject.
- All Key Stage Two children will study French for a minimum of 30 minutes per week.
- Opportunities will exist for children of all ages to experience learning beyond the classroom. This may be through activities with partner schools or links made through parents and children..
- Children will understand how their own lives and experiences can be seen as shared experiences with children in France
- In French, children will develop the skills to appropriately understand, speak, read, write and transcribe phrases, as well as use and manipulate a variety of key grammatical structures.

Scheme of Learning

The Scheme of Learning followed by Morpeth First School was developed in conjunction with other First, Middle and High Schools in the Partnership. Teaching Staff in all establishments have worked hard to ensure that progression within MFL is evident and that learning is appropriately supported in all Key Stages. Key skills have been assigned appropriately in order to build the knowledge and the confidence of all pupils regardless of SEND requirements, gender and ethnicity.

The key areas of speaking and listening, reading and writing, and grammar are developed throughout KS2 in order to prepare children for further learning in MFL.

Implementation

- The curriculum hours in French are non-negotiable and will be followed by all staff in the school. The MFL Coordinator will liaise half-termly to ensure continuity.
- Where necessary, staff will receive training in French.

The coordinator will work directly with partnership teachers to make any adjustments and offer support.

- Carefully designed schemes of learning in French ensure consistency and progress of all learners.
- The use of ICT is important as well as giving access to natural French speakers of all genders, ages and ethnicities.
- Success criteria in every French lesson are set in order to guide children to achieve their potential. This ensures work is demanding and matches the aims of the curriculum.
- High quality educational resources complement the delivery of learning. Children understand how French is used in the wider world including careers.

Assessment

An assessment grid is used to formally record an overview of progress of each child. Other forms of assessment may include written work, recording of spoken words, video evidence and interviews by the teacher/ coordinator

Cultural Capital

- Children will learn about key figures from French history e.g. artists such as Monet
- Children may have the opportunity to communicate with children in a French speaking country
- they will have the opportunity to look at celebrations and compare experiences
- they will use artefacts to experience another culture
- they will use ICT to research and gain knowledge of another country

Impact

- Children are happy to use another language
 - Through French, they will see the value of communication
 - Cultural capital opportunities will enrich the lives of the children and they will be able to discuss how the experiences impact their knowledge and understanding
- Children will talk enthusiastically about their learning in French and are eager to further their learning.
- Children of all abilities and backgrounds achieve well in French, reflected in their progress
 - Clear outcomes focus and guide French development plans and drive improvement.
 - Fundamental British Values are evident in the school and understood by all members of the community.
 - Through wider reading and experiences in French, children will gain an appreciation and understanding of the country and some of its historical links to other parts of the world and historical events.

