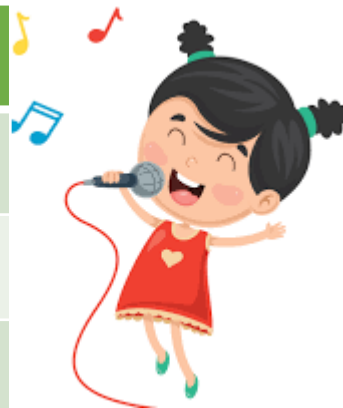
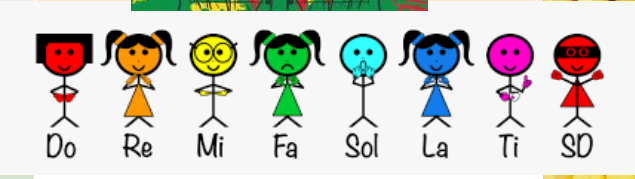




Important Questions	Key Knowledge	Vocabulary	
1. Do you like the song? Why?	To clap, stamp or move to the pulse in the music.	pulse	The beat or the backbone of the music.
2. What instruments can you hear in the song?	To listen to a song and say if you like it and why you feel that way. (appraise)	appraise	Say how a song makes you feel and why.
3. How should you stand when you sing?	To sing a well known song as part of a group.	Call and response	A group to take it in turns to sing in a song.
4. How does the song make you feel?	To play a variety of songs as a class, small groups, solo.	Rhythm	Not to be confused with the pulse. The rhythm is the way the words go.
5. Can you clap along to the pulse of the music?	To take turns while singing a song- call and response- Hey You!	posture	When singing, you need to be stood up with legs comfortably apart, and without tension in your body.
6. What do you think the song is about?	To listen to a tune and carefully repeat it back.	solo	Singing on your own.
7. How could we perform the song differently?	<div data-bbox="484 971 971 1068">Key Pieces</div> <div data-bbox="484 1068 971 1176">Hey You!</div> <div data-bbox="484 1176 971 1282">Copycat</div> <div data-bbox="484 1282 971 1382">Button factory</div>		



Important Questions	Key Knowledge	Vocabulary	
1. Do you like the song? Why?	To clap, stamp or move to the pulse in the music.	melody	Is the tune of the song. The main part that you can sing along to.
2. What instruments can you hear in the song?	To discuss instruments and voices you can hear.	perform	To sing or play an instrument in front of an audience.
3. What did you like about our performance.	To clap back and make your own rhythms.	reggae	A music genre that originated in Jamaica in the late 1960s.
4. How does the song make you feel?	To tell the differences in pitch. (Between high and low)	pitch	The highness or lowness of sound.
5. What is the difference between rap and singing?	To try different styles of performing such as rapping, singing and playing the instruments.	percussion	Percussion instruments make a sound when they are struck, shaken, scraped, plucked, or rubbed.
6. What does pitch mean?	To listen to and evaluate your performance.	pulse	The beat or the backbone of the music.
7. How could we make our performance even better?	<div data-bbox="530 1041 1036 1119">Key Pieces</div> <div data-bbox="530 1126 1036 1205">Banana Rap</div> <div data-bbox="530 1212 1036 1312">Rhythm in the Way We Walk</div> <div data-bbox="530 1319 1036 1396">Bob Marley songs.</div>		
			
			
			

Important Questions	Key Knowledge	Vocabulary	
1. Do you like the song? Why?	To clap, stamp or move to the pulse in the music.	style	Different types of music- rap, classical, pop...
2. What instruments can you hear in the song?	To listen to a song and say if you like it and why you feel that way. (appraise)	groove	is the "feel" or "swing" created by music played by a band's rhythm section (drums, electric bass or double bass, guitar, and keyboards).
3. How should you stand when you sing?	To think of how to compose your own song.	folk	A style of music.
4. How does the song make you feel?	To improvise the song in your own style.	funk	A style of music.
5. Can you clap along to the pulse of the music?	<div data-bbox="866 848 1218 1219">  </div>	Blues	A style of music.
6. What do you think the song is about?		Bhangra	A style of music.
7. How could we perform the song differently?		Baroque	A style of music.
In the Groove		Latin	A style of music.
Tubular Bells		improvise	To make, sing, play music made up on the spot.
Jai Ho		compose	Puts together and makes music.

Important Questions

1. Do you like the song? Why?

2. What instruments can you hear in the song?

3. What notes can you remember.

4. Which instrument fits best with this song?

5. Can you clap along to the pulse of the music?

6. How would you play this instrument.

7. How could we perform the song differently?

Key Knowledge

To clap, stamp or move to the pulse in the music.

To listen to a song and say if you like it and why you feel that way. (appraise)

To play different instruments for the same song.

To match the notes to the correct place on the instrument.- C D F

To compose part of the song using three notes- C, D and F.

To evaluate and appraise yours and others performances.

Vocabulary

pulse

The beat or the backbone of the music.

appraise

Say how a song make you feel and why.

audience

People who watch you perform.

notes

Shows the pitch and length of a sound.

improvise

To make, sing, play music made up on the spot.

scale

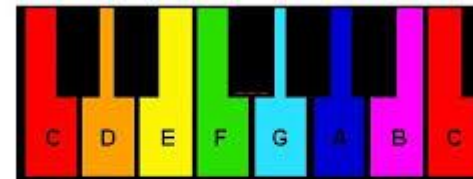
a set of notes in order of their pitch.

Key Pieces

Round and Round

Hot Cross Buns

Fere Jacques



Summer A/ Year 1/ Music- Your Imagination

Important Questions	Key Knowledge	Vocabulary	
1. Do you like the song? Why?	To clap, stamp or move to the pulse in the music.	pulse	The beat or the backbone of the music.
2. What instruments can you hear in the song?	To listen to a song and say if you like it and why you feel that way. (appraise)	appraise	Say how a song make you feel and why.
3. Are lyrics important?	To explain why you chose certain lyrics.	imagination	A group to take it in turns to sing in a song.
4. How does the song make you feel?	To discuss and appraise s the lyrics of a song.	notes	The pitch of a sound.
5. Compare your own lyrics to a song you know.	To write your own lyrics to go with the tune.	score	this is the written down version of music .
6. What instruments would you chose to play this song.	To improvise the words to part of the song.	lyrics	Words of the song.
7. How could improve the lyrics?	Key Pieces		
	Your Imagination		
	Pure Imagination		
	Daydream believer		
			

Summer B/ Year 1/ Music- Reflect, Replay, Rewind

Important Questions

1. How does the music make you feel?
2. How old do you think this music is?
3. Does the music tell a story?
4. Do you like the music?
5. Which instruments can you hear in this song?
6. What do the instruments remind you of?



Key Knowledge

To reflect on a piece of music.

To replay a piece of music.

To rewind and relisten to a piece of music.

To listen to some classical music.

To look at the composer of the piece of music.

To listen to an orchestra play and discuss what they can hear

Vocabulary

reflect

replay

rewind

classical

composer

orchestra

To think about a piece of music.

To relisten to a song.

To relisten to a song.

A style of music from the western part of the world. Popular mainly from 1750 to 1825.
A style of music from the western part of the world. Popular mainly from 1750 to 1825.

A person who writes or creates a piece of music.

To improvise the words to part of the song.

Key Pieces

A Song Before Sunrise

The Fresh Prince Of Bel Air

The Firebird

The Bird

Grand March from Aida

Boléro

The Lamb

Rainbow Connection

