

Curriculum Intent – Art

Coordinator: L.Taylor

Morpeth First School's Art curriculum provides children with opportunities to learn the skills of drawing, painting, printing, collage, textiles, 3D work and digital art. They revisit and deepen their understanding of skills and knowledge areas every year. The curriculum develops creativity, sets challenges of application, engages and inspires children and equips them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. The curriculum has appropriate subject knowledge, skills and understanding as set out in the National Curriculum and supports and enables children to reach and exceed their potential.

Children will be introduced to a range of art works and develop knowledge of the styles and vocabulary used by famous artists. The skills they acquire are applied to their cross-curricular topics, allowing children to use their art skills to reflect on and explore topics in greater depth; for example, by sketching historical artefacts, researching geographical locations to support their work on landscape painting or using art as a medium to express emotion and thought to enhance their personal, social and emotional development. Many areas of art link with mathematical ideas of shape and space; for example when printing repeating patterns or thinking about 3D shapes to support structures.

It is paramount that art work be purposeful; be this as a means of expression or to explore the styles of other artists that inspire us. Knowledge organisers outline pupils intended outcomes and ensure children have a means to measure their own work against. Children are expected to be reflective and evaluate their work, thinking about how they can make changes and keep improving.

Art, Craft and Design has the power to expand our cultural awareness, increase our ability to problem solve, cultivate our fine motor skills and aid us in producing a range of opinions and views on our world. We use these skills each and every day as tools to navigate our way around our visually complex world.

Creativity builds self- esteem and confidence, makes for independent learners and prepares our future artists to appreciate

the design world, developing a passion for the subject within the classroom and externally (through interaction with our local area, artists and galleries). Art supports the school's core values including inclusivity and diversity by teaching about a wide range of artists, cultures and social situations which art is a product of.

In the Early Years Foundation Stage children will learn:

To represent their own ideas, thoughts and feelings through design and technology, art, music and dance.

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

In Key Stage 1 children will learn:

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

In Key Stage 2 children will learn:

- To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- To record their observations and use them to review and revisit ideas.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. [for example, pencil, charcoal, paint, clay]
- About great artists, architects and designers in history.