



Primary PE and School Sport Premium 2016 Actions and Impact

Actions

- School works in partnership with Morpeth and Ponteland PE and School Sport Programme.
- External PE specialists work alongside class teachers to support the delivery of the PE curriculum.
- Scheme of work and lesson plans developed by PE specialist, including clear learning outcomes, teaching activities and teaching points differentiated for all abilities.
- Class teachers and support staff are able to observe high quality PE specialist delivery and replicate in other timetabled PE lessons.
- School staff, including support staff, have access to needs driven continuous professional development opportunities.
- Subject leader training sessions delivered to PE coordinator.

Staff encouraged to promote health and well-being through Change for Life, CPD and PE specialist delivery.

Impact

- Overall school trend of a decrease in children assessed as emerging and a growth in the % of children classed as secure of as much as 49%
- An increase of 71% of children achieving mastery in gymnastics in year 1.
- 70% increase in the amount of children in a year 2 class being assessed as mastery in team games.
- The number of children assessed as mastery in athletics in year 3 rose by 52% and in year 2 by 70%.
- In year 4 striking and fielding one class saw a 54% decrease in children classed as emerging and an increase of 24% being assessed as secure and an increase of 30% of those being assessed as mastery.
- Improved physical literacy helped GLD % rise from 67%-79%.
- 100% of disadvantaged pupil premium children at expected good level of development in physical development domain.
- Children noted to be displaying increased levels of confidence in class activities.
- Teaching staff upskilled and more confident in delivering high quality PE lessons.
- Increase of intra and inter competitive opportunities for children across all ability groups.
- Children offered opportunities to take part in Change for Life clubs and awareness of the importance of good health and well-being increased.
- Increased numbers of children achieving secure or better in PE.
- Continued decrease across all units of work of children assessed at emerging.