



Curriculum Intent – Reading Coordinator – D Kendrick & D Smeaton

It is our intent at Goosehill School to provide pupils with a high-quality education in reading. We aim to foster a love of reading within the children which will lead to lifelong pleasure. We aim to;

- * Nurture an interest in books and reading for pleasure, including enjoying a wide variety of texts such as fiction, non-fiction and poetry
- * Ensure children can read with confidence, accuracy, fluency and with sound understanding.
- * Build independent readers, transferring their skills across the curriculum.

* Develop their powers of imagination, inventiveness and critical awareness as well as increasing both their written and oral vocabulary. At Morpeth First, we use a synthetic phonics programme called 'Read Write Inc' in KS1. Read Write Inc is a method of learning letter sounds and blending them together to read and write words. As part of this, children have daily phonics sessions in small groups where they participate in speaking, listening and spelling activities that are matched to their developing needs. The teachers draw upon observations and continuous assessment to ensure children are stretched and challenged and to identify children who may need additional support. Children work through the different phases, learning and developing their phonics sounds and knowledge. In KS2, the children develop their reading skills further through guided and whole class reading lessons. They develop their skills in inference, prediction, summarising, author's choice and comparing texts.

We intend to encourage all pupils to read widely across both fiction and non-fiction to develop their knowledge of themselves, the world in which they live, to establish an appreciation and love of reading, to gain knowledge across the curriculum and develop their comprehension skills.

Reading is promoted as an enjoyable and enriching experience to both children and parents. We promote high quality modelling of reading through sharing class novels. This allows children to be exposed to expression and intonation. In addition, adults in school hear pupil's read on a daily basis to improve fluency, decoding and comprehension skills. This can be in the form of whole class reading, group guided reading or 1:1.

By the time children leave Morpeth First we intend for our pupils to be highly competent readers who can recommend books to their peers, have a thirst for reading a range of genres including poetry, and participate in discussions about books, including evaluating an author's use of language and the impact this can have on the reader.

