

Year EYFS Art - Texture, Collage & Pattern (paint, pencil, printing, textiles, clay, sand, plaster, stone) JR/MAS

Important Questions

- 1 What sort of patterns can you see? In art work / the immediate environment.
- 2 Do the patterns repeat themselves? What is a repeating pattern?
- 3 What is symmetry?
- 4 Can you describe the texture of an object?
- 5 How does the pattern / texture
- 6 Can you recreate the pattern / texture?



Key Information

In the EYFS children should be able to:

Pattern

***Experience and create simple, repeating and irregular patterns**

***Experience and create simple symmetrical patterns**

Texture

***Handle, manipulate and enjoy using materials**

***Participate in different sensory experiences / activities**

***Experience and create simple collages and weaving**

***Create simple representations of people and other things**

***Recognise and describe key features of their own and others' work**

***Know that art, (design and craft) is made by artists exhibiting care and skill and is valued**

Vocabulary of:

Pattern: form, shape, mosaic, kaleidoscope, repeating, symmetry ...

Texture (the feel): smooth, rough, fuzzy, slimy ...

Tools: fabric, needle, wool, thread, Ribbon, paper, tissue ...

Man-made and natural materials

Response: talking about personal feelings, to experiences ...

Senses: seeing, doing, touching ...

Scale: big, small ...

Delivered alongside: Music (songs), Stories and Poetry.

Suggested Artists: **Linda Caverley, Molly Williams, William Morris, Gustav Klimt**