

Morpeth First School Knowledge Organiser

Topic: Geography	Year group	Term
My Local Area	Year1	Summer 2

Background knowledge

Morpeth is a market town in the northeast of England. It is a pretty and affluent town and is increasing in population. The river Wansbeck runs through the town. Morpeth has shops, a leisure centre, schools and parks. It is the home of Northumberland County Council.

Resources

Digimaps for Schools (OS and aerial maps)

What should I already know?

ELG

I can explore the natural world around me. I can make observations and draw pictures of animals and plants.

I know some similarities and differences between the natural world around me and contrasting environments, drawing on my own experiences and what has been read in class. I understand some important processes and changes in the natural world around me, including the seasons.

Year 1

I can identify the four countries making up the United Kingdom on a map.

I am beginning to use the terms physical and human geography as well as other geographical vocabulary.

I know the difference between villages, towns and cities.

I can identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

National Curriculum Objectives / Key Skills	The Journey
Geographical skills and fieldwork Use simple compass directions and locational and directional language to describe the location and features and routes on a map. Use aerial photographs to recognise landmarks and humans and physical features;	<ol style="list-style-type: none"> 1. What do you like about your local area and how it has changed over the last 100 years? Can you think of reasons why these changes have happened? 2. What are the human and physical features of your local area? Use maps

<p>devise a simple map and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p> <p><i>I can talk about human and physical features of a place and how they might have changed over the years.</i></p> <p><i>I can talk about why human and physical features might have changed over the years.</i></p> <p><i>I can make a simple map using key symbols.</i></p> <p><i>I can use simple language of position and direction.</i></p> <p><i>I can say the 4 points of a compass.</i></p>	<p>and photographs to see how these have changed over the last 100 years.</p> <ol style="list-style-type: none"> Put old and new photos and maps of Morpeth onto a timeline. Make a simple map of your school and the school grounds. Make a map of an imaginary place. Use symbols and a key. Describe location and features on a map using the 4 compass points and simple directional language such as up / down, left/ right, forwards and backwards. Find places that you know on aerial and OS maps, including your house. Know your address.
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Outcomes

Developing: With support children can talk about Morpeth and their local area. They can identify some of the physical and human features of Morpeth and find some of these features on aerial maps. They can start to understand how Morpeth has changed over the last 100 years and give some reasons for this. They can put old and new photos of Morpeth onto a timeline and recognise that they have differences. They can make a simple map of the school and use simple directional language. They can say their address and find their house on a map.

Secure: Children can talk about Morpeth and their local area. They can identify some of the physical and human features of Morpeth and find some of these features on aerial maps. They can start to understand how Morpeth has changed over the last 100 years and give some reasons for this. They can put old and new photos of Morpeth onto a timeline and recognise that they have differences. They can make a simple map of the school with symbols . They can use the 4 points of a compass and use simple directional language. They can say their address and find their house on a map.

Mastery: Children can talk about Morpeth and their local area. They can identify some of the physical and human features of Morpeth and find some of these features on aerial maps. They can say what they like about the area and give reasons for this.

They can start to understand how Morpeth has changed over the last 100 years and give some reasons for this. They can put old and new photos of Morpeth onto a timeline and explain how and why they differ. They can make a simple map of the school with symbols . They can use the 4 points of a compass and use simple directional language. They can say their address and find their house on a map.

Key Vocabulary	Timeline / Diagrams
<p>Human feature - things around us that are built by humans i.e city, house, town, village, factory</p> <p>Physical feature - things that are earth's natural features i.e beach, forest, river, sea</p> <p>Landmarks - a feature in a town that is easily recognised</p> <p>Cpoints - north, south, east, west</p> <p>Fieldwork - using maps to go out and about to get a practical understanding of something</p>	 

Key people / places
<p>Morpeth</p> <p>Northumberland</p>

Assessment questions / outcomes
<ol style="list-style-type: none"> 1. Can you understand some of the basic humans and physical features of Morpeth and Northumberland? 2. Can you name 2 physical features and 2 human features of Morpeth? 3. Can you say how Morpeth has changed over the last 100 years and give some reasons for this? 4. Can you say what you like about your local area and give some reasons for this? 5. Can you use / make a simple map of the school and it's grounds and use symbols in the key? 6. Can you use aerial photographs and recognise local landmarks? Can you find your house on an aerial map?