

Morpeth First School Knowledge Organiser

Topic: Geography	Year group	Autumn
Katie Morag and the Isle of Struay	Year 2	6 sessions

Background knowledge

Children will explore similarities and differences between their own locality and the island of the fictionalised isle of Struay in the Katie Morag books. They will draw on what they have learnt already, in order to compare landscapes, weather, people and transport on the Isle of Struay with their own locality.

Resources

Twinkl, Digimaps for Schools

What should I already know?

Year 1

I can identify the four countries making up the United Kingdom on a map.

I am beginning to use the terms physical and human geography as well as other geographical vocabulary.

I know the difference between villages, towns and cities.

I can identify seasonal and daily weather patterns

I can find the equator on a globe and know that countries near to the equator are hot.

I can make a simple map, use the 4 points of a compass and use simple directional language.

I am beginning to use maps, globes and atlases.

I am making observations about things in my immediate environment.

I am beginning to express views about a place or environment and its people.

National Curriculum Objectives / Key Skills	The Journey
<p>Human and physical geography</p> <p>To use basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, mountains, sea, ocean, river, soil, valley, vegetation, season and weather and human features including city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<ol style="list-style-type: none"> 1. Describe the location of Scotland and the island of Coll / Isle of Struay. Locate Scotland on a large scale map (begin to spatially recognise locations). 2. Draw a simple sketch map of the Isle of Struay with a key using map symbols. Begin to understand the use for a key.

Geographical skills and fieldwork

Use simple compass directions (NSEW) and locational directional language (for example, near and far; left and right) to describe features and routes on a map.

Use aerial photographs and plan perspectives to recognise human and physical features: devise a simple map; and use and construct basic symbols in a key

Use simple fieldwork and observational skills to study the geography of their school grounds and the key human and physical features of its surrounding environment,

To ask and respond to geographical questions about places and environments.

To use a range of resources to investigate a location.

To draw conclusions about a place.

To understand that locations are different

To use and develop mapping and fieldwork skills.

3. Draw a simple route between the main features of the Isle of Struay. Include a key with symbols. Use simple directional language to follow a route.
4. Draw a map of your surrounding area with a key and symbols. Add detail from an aerial photograph (Digimaps). Investigate what is around us and how the land is used.
5. Describe some of the human and physical features on the Isle of Struay? Describe what it would be like to live here? Give reasons to support your own likes / dislikes and preferences.
6. Compare the human and physical features of Morpeth to the Isle of Struay. Make observations about the similarities and differences between the two places.

Outcomes

An overview of what children will know / can do

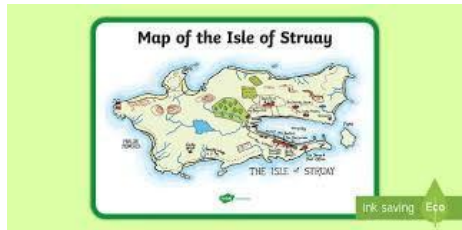

Developing: With support I can recognise features of Struay (Katie's make-believe island). I can describe a simple route between the locality of the school and the Isle of Struay with support. I can describe some of the features of the Isle of Struay. I can create a map to display the main features of Struay. I can recognise and begin to describe similarities and differences between the local area and Struay with support. I can create a map and use simple directional language such as up / down, forwards and backwards.

Secure: I can find Scotland on a large scale map. I can recognise and begin to describe the features of Struay (Katie's make-believe island). I can describe a simple route between the locality of the school and the Isle of Struay. I can describe some of the features of the Isle of Struay and suggest what it is like to live here. I can create an annotated map to display the main features of the Struay and begin to understand the need for a key and symbols on a

map. I can recognise and begin to describe similarities and differences between the local area and Struay.

Mastery:

I can find Scotland and the Island of Coll on a large scale map. I can recognise and describe the features of Struay (Katie's make-believe island). I can describe a simple route between the locality of the school and the Isle of Struay. I can describe some of the features of the Isle of Struay and suggest what it is like to live here. I can create an annotated map to display the main features of the Struay and begin to understand the need for a key and symbols on a map. I can recognise and begin to describe similarities and differences between the local area and Struay. I can give relevant reasons to support my likes / dislikes and preferences.

Key Vocabulary	Timeline / Diagrams
<p>Key vocabulary / spellings with definition</p> <p>Island- a piece of land surrounded by water Locality- the position of something Sea- an expanse of salt water that covers most of the earth's surface Ocean- a very large expanse of sea Village- a group of houses in a rural location Town- a built up area, larger than a village but smaller than a city City- a large town Rural - in the countryside</p>	 

Key people / places

Scotland
 Isle of Coll
 Morpeth
 Fictional character of Katie Morag

Assessment questions / outcomes

Assessment questions that will be used throughout the topic or at the end of the topic.

A final piece of work at the end of the topic to show knowledge

1. Can you locate Scotland and the Island of Coll on a map?
2. Can you draw a simple map of the Isle of Struay using a key with symbols? Can you say why it is important to have a key?
3. Can you draw a simple map of your school surroundings using a key with symbols? Can you say what you like or dislike about your school surroundings and give relevant reasons as to why?
4. Can you follow a route on a simple map using simple directional language such as up/down, forward/backward and left/right? Can you use the 4 compass points?
5. Can you compare the human and physical features of Morpeth and Struay? Can you use geographical vocabulary?
6. Can you express your own views about a place, environment and or location?