

Important Questions

1. Do you like the song? Why?

2. What other songs does it remind you of? Why?

3. What is the pitch? Does it change during the song?

4. Which notes are high? Can you play a lower note?

5. Where can you find the low notes? Where can you find the high notes.

6. What do you think the song is about?



Key Knowledge

To clap, stamp or move to the pulse in the music.

To say if the pitch stays the same or changes. (How does it change? Show with your hands.)

To sing a song as part of a round.

To a variety of songs as a class, small groups, solo.

To clap out the rhythm using words or rhythm cards. (pas-ta, piz-za, peas.)

Key Pieces

Hands Feet Heart

Fere Jacque
London's Burning

Sally Go Round the Sun, Doggie Bone, Alice the Camel,

Vocabulary

round

A round in music is a song which can be sung by two or more groups of people. One group starts off and the next group start to sing the same song a bit later. It should sound nice together. When a group gets to the end of the song they start again.

pitch

The pitch of a note means how high or low the note is.

glockenspiel

A glockenspiel is a percussion instrument composed of a set of tuned keys arranged in the fashion of the keyboard.

Rhythm

Not to be confused with the pulse. The rhythm is the way the words go.

Pulse

The backbone of the song.



Important Questions

1. What is the tempo of the song?

2. What other songs does it remind you of ? Why?

3. Discuss the dynamics in the music. Does it stay the same or does it change?

4. What style is this music.

5. How many styles can you think of.

6. What do you think the song is about?



Key Knowledge

To listen and appraise different styles of music.

To improvise your own parts to the song.

To perform the same song in different styles.

To discuss different styles of music.

Key Pieces

Ho Ho Ho

Suspicious Minds

Fly Me to the Moon

Vocabulary

instruments

Trumpets, keyboard, saxophone, electric guitars, drums.

tempo

The **tempo** of a piece of **music** is the speed of the underlying beat.
... **Tempo** is measured in BPM, or beats per minute.

dynamics.

Dynamics means how quietly or loudly a piece of **music** should be played.

Question and answer

Part of the band poses a **musical "question"**, or a phrase that feels unfinished, and another part of the band "**answers**" (finishes) it.

melody

Is the tune of the song. The main part that you can sing along to.

style

Different types of music- rap, classical, pop...



Spring A/ Year 2/ Music- I wanna Play in a Band

Important Questions

1. Do you like the song?
Why?

2. Do you like rock
music?

3

3. Which rock bands do
you know of?

4. What types of
instruments could you
hear in a rock song?

Key Knowledge

To clap, stamp or move to the pulse in the music.

To discuss dynamics, tempo and pitch of different songs.

To improvise part of a song using your voice.

To discuss and appraise yours and others performances.

To improvise part of a song by playing your instrument differently.

Vocabulary

compose

Puts together and makes music.
end of the song they start again.

pitch

The pitch of a note means
how high or low the note is.

rock

Rock is a style of popular
music with a strong beat.

improvise

To make, sing, play music
made up on the spot.

Pulse

The backbone of the song.

perform

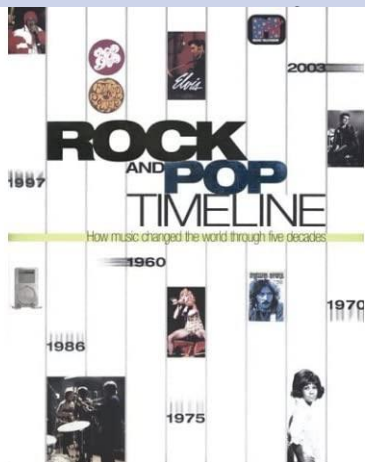
To sing or play an
instrument in front of an
audience.

Key Pieces

Smoke on the Water

I Wanna Play in a Band

We will Rock You



Important Questions

1. Do you like the song? Why?
2. What other songs does it remind you of? Why?
3. What is the pitch? Does it change during the song?
4. Which notes are high? Can you play a lower note?

Tempo

Tempo is how fast or slow a piece of music is played.

Lento	Slowly	
Largo	Slow and stately	
Adagio	Leisurely	
Andante	At a walking pace	
Allegro	Fast	
Vivace	Lively	
Presto	Very quickly	

Key Knowledge

To discuss the different tempos in a piece of music.

To discuss the different dynamics in a piece of music.

To know how to make your own musical composition.

Vocabulary

appraise

Say how a song make you feel and why.

pitch

The pitch of a note means how high or low the note is.

reggae

A glockenspiel is a percussion instrument composed of a set of tuned keys arranged in the fashion of the keyboard.

Rhythm

Not to be confused with the pulse. The rhythm is the way the words go.

Pulse

The backbone of the song.

composition

where music notes have been put together to make a piece of music.

Key Pieces

Zootime

Kingston Town

I Can See Clearly Now

Dynamics

Dynamics are how loud or quiet music is played.

Dynamic Symbols

Symbols and Italian terms are used to describe how a piece of music should be played.



< **Crescendo**
Becoming gradually louder

ff **Fortissimo**
Very loud

f **Forte**
Loud

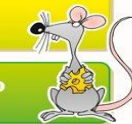
mf **Mezzoforte**
Moderately loud

mp **Mezzopiano**
Moderately soft

p **Piano**
Soft

pp **Pianissimo**
Very soft

> **Diminuendo**
Becoming gradually softer



Summer A/ Year 2/ Music- Friendship Song

Important Questions

1. Do you like the song? Why?

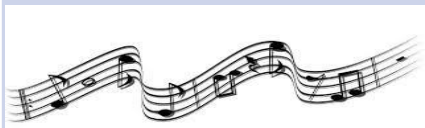
2. What other songs does it remind you of? Why?

3. What did you think of that improvisation?

4. Which notes did you use for your composition.

5. Where can you find the low notes? Where can you find the high notes?

6. Why did you chose those lyrics?



Key Knowledge

To listen and play back to the music using notes C and D.

To listen and respond to the music appropriately.

To improvise during a piece of music using the same notes.

To write your own songs about friendships.

To use the notes you know to write and compose your own piece.

Key Pieces

Friendship Song

Count on Me

You've got a Friend in Me

Vocabulary

Lyrics

Words of the song.

pitch

The pitch of a note means how high or low the note is.

glockenspiel

A glockenspiel is a percussion instrument composed of a set of tuned keys arranged in the fashion of the keyboard.

Rhythm

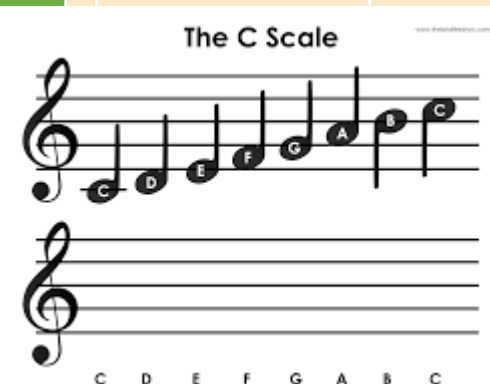
Not to be confused with the pulse. The rhythm is the way the words go.

Pulse

The backbone of the song.

compose

Make a piece of music.



Summer B/ Year 2/ Music- Reflect, Rewind., Replay

Important Questions

1. How does the music make you feel?
2. How old do you think this music is?
3. Does the music tell a story?
4. Do you like the music?
5. Which instruments can you hear in this song?
6. What do the instruments remind you of?

Key Knowledge

Vocabulary

To reflect on a piece of music.	reflect	To think about a piece of music.
To replay a piece of music.	replay	To relisten to a song.
To rewind and relisten to a piece of music.	rewind	To relisten to a song.
To listen to some classical music.	classical	A style of music from the western part of the world. Popular mainly from 1750 to 1825. A style of music from the western part of the world. Popular mainly from 1750 to 1825.
To look at the composer of the piece of music.	composer	A person who writes or creates a piece of music.
	orchestra	To improvise the words to part of the song.

Key Pieces

Peer Gynt Suite: Anitra's Dance

Brandenburg Concerto No 1

From the Diary Of A Fly

Fantasia on Greensleeves

Dance Of The Sugar Plum Fairy

The Robots (Die Roboter)

