

Important Questions

1	How does the surface affect the movement of an object?	
2	Does there always need to be contact between two objects for a force to work?	
3	What happens when the poles of magnets are brought together?	
4	Which materials are attracted to a magnet?	

Key Knowledge

1	To compare how things move over different surfaces	
2	To notice that some forces need contact between two objects	
3	To notice that some forces can act at a distance	
4	To understand what the term poles means in relation to a magnet	
5	To know when a pair of magnets will attract and when a pair of magnets will repel	
6	To recognise which materials will be attracted to a magnet	

Key Skills

1	To identify similarities and differences between different forces e.g. magnetic and friction	
2	To use straightforward scientific evidence to answer questions or to support their findings e.g. do all forces need contact?	
3	Set up a simple practical enquiry to investigate the effect of different surfaces on the movement of an object	
4	Making use of the data in the friction investigation to make simple conclusions	
5	Use the data from the friction investigation to present results on a bar graph	

Vocabulary

1	Attract	When two magnet pull together	
2	Contact	When two objects are touching each other	
3	Force	A push or a pull that makes something move, stop moving, change direction or change shape	
4	Friction	A force that causes all things to stop moving. It causes heat and wearing	
5	Magnet	A piece of iron with a north pole at one end and a south pole at the other	
6	Magnetic	A material that is attracted to a magnet	
7	Poles	The ends of a magnet (North and South) where it is strongest	
8	Repel	When two magnets push away from each other	
9	Wear	When a surface becomes smooth because of friction	

