

Morpeth First School - Knowledge Organiser

History	Year group	Autumn 2
Communication Now and Then	2	6 sessions

Background knowledge

Ancient Egypt created the first writing system.

The printing press was brought to the UK by William Caxton in 1479.

The invention of the telegraph meant that messages could be sent quickly over a long distance.

Alexander Graham Bell invented the telephone.

The internet has completely changed the way that we access and share information,

Resources

Planbee - Communication now and then

What should I already know?

I can begin to describe similarities and differences in artefacts. I can find answers to simple questions about the past from sources of information

I can sequence events and objects into chronological order.

I can begin to identify different ways to represent the past e.g photographs, stories, adults talking about the past.

National Curriculum Objectives / Key Skills

Chronological understanding

Sequence photographs etc from different periods of time

Range and depth of historical knowledge

Find out about people and events in other times.

The Journey

1. Name a variety of forms of communication and understand that forms of communication have changed and been developed over time. Create their own hieroglyphs to represent different words.

Identify similarities and differences from artefacts / photographs and pictures.
Identify differences between ways of life in different times.

Historical enquiry

Learn from a historical source through questions such as; why, what, when, who, how and where

Organisation and communication

communicate their knowledge through discussion, drawing, writing and using ICT

2. Learn about William Claxton and the first printing press in the UK. Investigate the ways in which the introduction of the printing press changed people's lives.
3. The introduction of the telegraph meant that messages could be sent quickly from one place to another. What impact did this have on people's lives? Have a go at cracking a Morse code.
4. Learn about Alexander Graham Bell and the invention of the telephone (see BBC class clips video). Describe ways in which telephones have developed over the years.
5. Learn about Berners-Lee and the invention and development of the world wide web and the internet. Begin to understand ways in which the internet has changed how people communicate.
6. Compare the lives and achievements of William Claxton and Berners-Lee. Identify similarities and differences between them.

Cultural Capital

Use of **video** such as BBC class clips to develop the understanding of historical events and give children the confidence to speak clearly about what they know using appropriate historical vocabulary.

Photographs / pictures of artefacts will further enhance the understanding of the unit of work and lead to a deepening of their sense of chronology.

Use of **computers and Ipads** to conduct research will help to ensure success is achievable for all.

Outcomes

Developing: I am beginning to understand that there are a variety of forms of communication and I can name some of them. I can say how some forms of communication have changed over time. I can say some ways that the introduction of the printing press / telegraph and telephone change the way that we communicate. I recognise the term internet and world wide web. I am beginning to use vocabulary to relate to the passing of time.

Secure: I can understand that there are a variety of forms of communication and I can name some of them. I can say how some forms of communication have changed over time. I can say some ways that the introduction of the printing press / telegraph and telephone change the way that we communicate. I recognise the term internet and world wide web. I can talk about the people who made an impact on communication over time, such as; Claxton and Bell. I use relevant vocabulary when talking about the passing of time.

Mastery: I can understand that there are a variety of forms of communication and know that they have changed over time. I can say how the introduction of the printing press / telegraph and telephone changed the way that we communicate and some of the changes that were caused by their introduction. I recognise the term internet and world wide web. I can talk about the people who made an impact on communication over time, such as; Claxton and Berner-Lee and find similarities between their lives. I am expanding my vocabulary to use relevant words that refer to the passing of time.

Key Vocabulary

hieroglyphics - ancient Egyptian form of writing which used symbols

communication - exchange if information
printing press - a machine for printing pictures and word

telegraph - a system for transmitting messages over a distance along a wire

Morse code - an alphabet or code in which letters are represented by long and short sounds.

Timeline / Diagrams



chronology - arranging dates in order of their occurrence

Expected vocabulary for 'Communication'

Year, decade, century, chronological order, era, period, impact, pioneer, research, evidence, historians, opinion, change, similar, different,

What..? When..? Where.. Why?



alamy stock photo

Key people / places

William Caxton

Alexander Graham Bell

Berners -Lee

Assessment questions / outcomes

1. Can you name a variety of forms of communication?
2. Explain how early writing used symbols instead of writing.
3. Who was William Claxton? How did the introduction of the printing press change the way that people could communicate?
4. Who was Alexander Graham Bell? How did the introduction of the telephone change the way that people could communicate?
5. How has the internet changed the way that we access information?
6. Can you make comparisons between the lives of Caxton and Berners-Lee?