



## **Curriculum Intent – Writing   Coordinator - D Smeaton**

At Goosehill we believe that all pupils should be able to confidently communicate their knowledge, ideas and emotions through their writing. Our curriculum has been developed in a way that provides the children with opportunities to write fiction, non-fiction and poetry using high quality, age appropriate texts that stimulate and engage the children's interest. We want pupils to acquire a wide vocabulary, a solid understanding of grammar and be able to spell new words by effectively applying the spelling patterns and rules they learn throughout their time in first school. We want them to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences. The children progress through the spelling, punctuation and grammar objectives systematically according to the National Curriculum, introducing new terminology and concepts at appropriate ages and embedding them across all subjects.

We believe that all pupils should be encouraged to take pride in the presentation of their writing, in part by developing a good, joined, handwriting style by the time they move to middle school.

We believe that all good writers refine and edit their writing over time, so we want children to develop independence in being able to identify their own areas for improvement in all pieces of writing, editing their work effectively during and after the writing process. To support children in moving towards independent writing, we provide a wide range of activities including use of film and imagery, modelled, shared and guided writing, peer editing and discussion. We use talk for writing to encourage pupils to express their ideas, exchange ideas and to develop more sophisticated and challenging vocabulary. We provide opportunities for writing for purpose and we encourage pupils to see themselves as authors.

We do not put ceilings on what pupils can achieve in writing and we do not hold pre-conceptions about any pupils' ability to make progress. We support all children in becoming the most successful writers they can be, enhancing their aspirations and ensuring equality for all.

We understand the importance of parents and carers in supporting their children to develop both grammar, spelling and composition skills, and so we want to encourage a home-school partnership which enables parents and carers to understand how to develop the skills being taught in school.

