

Year EYFS Art - 3D Form (3D work, clay, dough, boxes, wire, paper sculpture, mod roc) JR / MAS

Important Questions

- 1 How does it feel?
- 2 Does it make you feel different?
Personal response
- 3 Can you change the way it looks?
Do you need to manipulate it?
- 4 What can you build?
- 5 Does your object have a purpose
as well as being a piece of art?
- 6 Do you like the finished product?



Key Information

In the EYFS children should be able to:

***Handle, feel, enjoy and manipulate materials**

***Construct**

***Build and destroy**

***Shape and model**

***Create simple representations of people and other things**

***Recognise and describe key features of their own and others' work**

***Know that art, (design and craft) is made by artists exhibiting care and skill and is**



Vocabulary of:

Form: shape, angular, flat, bent, chunky, bulbous ...

Tools: junk materials, dough, wire, paper...

Man-made and natural materials — including hands

Response: talking about personal feelings, to experiences ...

Senses: seeing, doing, touching, squeezing, rolling, moulding ...

Scale: big, small ...

Delivered alongside: Music (songs), Stories and Poetry.

Suggested Artists: **Henry Moore, Barbara Hepworth, Andy Goldsworthy,**

