

Teaching Type: Early Language



Unit: LES SALUTATIONS



Unit Objective: To be able to greet and hold a simple and short conversation in French.

By the end of this unit we will be able to:

- Say 'hello' (formally and informally) in French.
- Say 'my name is...' in French.
- Ask somebody in French how they are feeling and give a reply.
- Say 'goodbye' and 'see you soon' in French.

Phonics & pronunciation we will see:

Recommended phonics focus: CH OU ON OI

- ON sound in salutations & bonjour
- OU sound in bonjour
- OI sound in au revoir
- **Silent letters.** We will see that the letter 's' is not pronounced in salutations some final consonants like 's' are nearly always silent letters in French.
- **Guttural 'R'.** Becoming more familiar with the French 'r' sound as seen in **bonjour**. Made from the back of the mouth, not the front.
- **Elision.** Je m'appelle. Dropping of the last letter of a word (in this case the 'e' in me) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel or mute 'h'. This is in order to facilitate pronunciation. It is not optional in French.

It will help if we already know:

• None as this is recommended as a starter unit.



Activities we will complete:

A lot of tasks to help us listen carefully. Repeating the words each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills and have a simple conversation in French from memory, by the end of the unit.

Skills we will develop:

Learning to listen really well and repeat what we hear with improving accuracy. Working on my memory so we are able to have a simple and short conversation in French using the words and the short phrases we have learnt.

Vocabulary we will learn & revisit:

The vocabulary required to have a short conversation/exchange when meeting somebody for the first time. This is all listed on the Vocabulary Sheet.

Grammar we will learn & revisit:

None in this unit as it is an introductory unit.

Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
Les salutations	Nurs	Spring sessions

Background knowledge

n/a

What should I already know?

n/a

National Curriculum Objectives / Key Skills	The Journey	
Say 'hello' (formally and informally).	1 How to say 'hello' in French	
Say their name.	2 How to say 'my name is' in French	
Ask how somebody is feeling and give a reply.	3 How to say 'how are you?' in French	
Say 'goodbye' and 'see you soon'.	4 How to say how you are feeling in French	
	5 How to say 'goodbye' in French	
	6 How to say 'see you soon' in French	
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Outcomes I can

An overview of what children will know / can do

Secure

I can say 'hello' (informally and formally).

I can say what I am called.

I can ask somebody how they are feeling and give a reply back.

I can say 'goodbye' and 'see you soon'.

Developing

I can say 'hello' informally.

I can say what I am called.

I can ask somebody how they are feeling and give a reply back when I am reminded of the language first.

I can say 'goodbye' and also 'see you soon' when I hear it first.

Emerging

I can say 'hello' informally when I hear these words first.

I can say what I am called when I hear a model answer first.

I can ask somebody how they are feeling and give a reply back when I am reminded of the language first.

I can 'goodbye' and 'see you soon' when I hear it first.

Vocabulary

Bonjour Hello

Je m'appelle... My name is...

Ça va? How are you?

Ça va mal I am not well/good

Au revoir Goodbye

Salut Hi

Ça va bien I am well/good Comme ci, comme ça So, so À plus tard See you later

Key people / places

n/a

Assessment questions / outcomes

- 1. 1 Say hello using 'salut' and/or 'bonjour'.
- 2. Say 'my name is...'
- 3. Ask how somebody is feeling and give a reply.
- 4. Say goodbye and/or see you soon.