## Morpeth First School Knowledge Organiser Art

Topic: Painting	Year group	Term
Nancy Stanlee Collage	Year 4	6 sessions

## Background knowledge

Nancy Standlee is an Arlington, TX, award winning contemporary artist who has a hard time choosing her favourite medium. She paints cheerful and joyful paintings with bold expressive colour in oil, acrylic, mixed media and collage.

## What should I already know?

- I can use a variety of techniques e.g. printing, painting and sculpting
- I can create texture using textiles
- I can make patterns on a range of surfaces
- I can name some tools and materials

National Curriculum Objectives / Key Skills	The Journey
<ul> <li>NC objectives</li> <li>to create sketch books to record their observations and use them to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>to know about great artists, architects and designers in history.</li> </ul> Key Skills I can observe and design textural art pieces I can compare the feel, construction, appearance of different fabrics I can choose collage or textiles as a means of extending work already achieved	<ol> <li>Explore the work of Nancy Stanlee. Discuss where and when her work was created and describe any key styles or influences</li> <li>Decide upon a design you are going to use and draw a detailed diagram</li> <li>Create your piece using your carefully chosen collage materials</li> <li>Evaluate and consider how your final piece could be improved and extended.</li> </ol>

Working towards: : I can create a collage piece using carefully collected materials

Expected: : I can create and follow my design in the style of Nancy Stanlee

Exceeding: I can develop my ideas while creating my collage in the style of Nancy Stanlee

Key Vocabulary	Timeline / Diagrams
Environmental – patterns, texture in the world around us whether natural or man-made Felt – a type of fabric made with compressed threads and wool Contrasting, tonal – how colours can be chosen to create effect by grouping similar or different Abstract, tessellation – how patterns can be organised, repeated combined Embellishments and applique – adding and attaching details to materials and fabric Composition foreground, background, mid-ground – how to organise layer in a piece of art work	<image/>

Key people / places

Nancy Stanlee

## Assessment questions / outcomes

What skills have you learnt that will help you with your art work? What materials, colours or techniques would work best to create my planned effect? How is your complete work similar or different to the work of Nancy Stanlee? How could you change, adapt and improve your work?