

Morpeth First School Knowledge Organiser

History	Year group	Summer 1
William Turner and life in Tudor Morpeth	3	6 sessions

Background knowledge

William Turner was born in Morpeth in 1508 and lived here during the Tudor period. He produced the book 'Herbal' which described plants and their medicinal uses. The book was written in English as opposed to Latin which was the usual language for books. This ensured that the book reached a much larger audience.

In this unit of work the children will learn about the life of William Turner, the medicinal uses of plants, food, childhood and disease in the Tudor times. They will look at how Morpeth has changed over the centuries from Tudor time to present day.

Resources

William Turner information booklet from the local history group.
I pads for code hunting activity

What should I already know?

I can begin to describe similarities and differences in artefacts. I can find answers to simple questions about the past from sources of information and begin to discuss the effectiveness of a source.

I can sequence events and objects into chronological order.

I can begin to identify different ways to represent the past e.g. photographs, stories, adults talking about the past.

I can place time studied on a timeline

I am beginning to identify and give reasons for different ways that the past is represented.

I can discuss sources of information and question whether a source of information is always true and reliable.

I am developing my understanding of historical concepts such as continuity and change, similarity and difference, and significance.

National Curriculum Objectives / Key Skills	The Journey
<p>Range and Depth of historical understanding Study changes through the life of a significant individual. Find out about the everyday lives of people in time studied compared with our life today;</p> <p>Describe connections and contrasts between aspects of history, people, events and artefacts studied.</p> <p>Identify key features, aspects and events of the time studied</p> <p>Chronology I can sequence several events, artefacts or historical figures on a timeline using dates</p> <p>Historical enquiry and sources I can use a range of sources to find out about the past.</p> <p>I can construct informed responses about one aspect of life or a key event in the past through careful selection and organisation of relevant historical information.</p>	<ol style="list-style-type: none"> 1. Who was William Turner and what is he famous for? Locate his garden in Carlisle Park. 2. How has Morpeth changed since the time of William Turner. Put photographs / pictures on a timeline. 3. Investigate the medicinal uses of plants. Use the I pads for this code hunting activity https://www.twinkl.co.uk/resource/t2-e-4190-medicinal-plants-activity-pack 4. What were the main foods of the Tudor diet? How did the diets of rich and poor Tudors differ? Compare the Tudor diet with our diet today. (PlanBee Tudors lesson 3) 5. Find out about disease in Tudor Morpeth and how these diseases were treated. What were the most common diseases? Would you like to go to a Tudor doctor? Support your answer. (Planbee lesson 5) 6. Investigate what life was like for children in Tudor Morpeth. How did the children spend their time? Make comparisons between children's lives then and now. (Planbee lesson 6)

Cultural Capital

Carlilse Park - Children may have the opportunity to visit the William Turner garden in the local park. They can see an aerial map of the park on **digimaps for schools**.

Ipad activity - all children will engage with the code hunting activity and have access to an Ipad to enhance their learning.

Forest School - an abundance of learning opportunities that are related to this topic (*this will be updated with actual activities soon*) which will give the children the opportunity to think like, act like and speak like someone with experience of the Tudor era.

Relating the work to Morpeth will enable the children to engage more with the unit of work and make it relevant to their own lives . They will develop a passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and the past of Morpeth.

Outcomes

[An overview of what children will know / can do](#)

Developing: with support I can talk about the life of William Turner and say why his book 'Herbal' appealed to many poorer people and not just the rich, upper class. I can say how he is remembered in Morpeth and compare life in Tudor Morpeth to modern Morpeth and my own life.

Secure: I can talk about the life of William Turner and say why his book 'Herbal' appealed to many poorer people and not just the rich, upper class. I can say how he is remembered in Morpeth and compare life in Tudor Morpeth to modern Morpeth and my own life. I can identify key features, aspects and events of the time studied.

Mastery: I can talk about the life of William Turner and say why his book 'Herbal' appealed to many poorer people and not just the rich, upper class. I can say how he is remembered in Morpeth and compare life in Tudor Morpeth to modern Morpeth and my own life. I can identify key features, aspects and events of the time studied. I can describe connections and contrasts between aspects of history, people, events and artefacts studied.

Key Vocabulary

Tudor period - relating to the family who held the English throne from Henry VII in 1484 until the death of Queen Elizabeth I in 1603.

Latin - the language of the ancient Roman Empire widely used in literature and scholarship.

Expected vocabulary for this unit of work;
Tudor era, period, contrasts, artefacts, compare, comparisons, timeline, chronology

Timeline / Diagrams



Key people / places

Morpeth
William Turner
Carlisle park

Assessment questions / outcomes

1. Who was William Turner and what was his achievement?
2. Can you name 2 plants that are used in herbal remedies?
3. Compare life in Tudor Morpeth with your own life and the life of your family. Consider medicine, education, jobs and diet.
4. Sequence painting / photos of Morpeth since the Tudor times? How has it changed?
5. What are your sources of information? Do you think that they are reliable?